

Access:

You should have received an email from USDLA NDLW Committee for information on how to login to the sessions this week.



Wednesday, November 11, 2020 Newsletter

SCHEDULE

11:00 am - 11:45 am EST Focus on Open Education Resources

and Digital Textbooks

Gerry Hanley, David Wiley, Caley Gray,

Natalie Skadra, Kent Peterson

12:00 pm - 12:45 pm EST Meet All the USDLA Sponsors

Come visit with the USDLA sponsors; ask questions, see demos, and more!

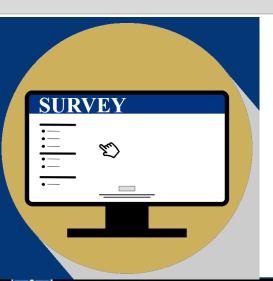
1:00 pm - 1:45 pm EST 2020 USDLA Awards & USDLA Escape Room

Come help us recognize our 2020
USDLA Award winners and escape from

the USDLA Room!

2:00 pm - 2:45 pm EST Focus on Virtual Labs

Peter Gemmellaro, Jean Pierre Bayard, Caitlin Runne-Janczy, Brian Woodfield



PLEASE FILL OUT OUR SESSION SURVEY!

Your feedback is very important to us. Please, take time to fill out this session survey. You will use the same link and pick the session from the drop-down menu. https://forms.gle/YYFPxMj4HeiqfdcE7











Wednesday, November 11, 2020 Newsletter

What did you miss on Tuesday?

11:00 am - 11:45 am EST

Thank you



for your continued partnership!

What Everyone Needs to Know About Accessibility in Distance Learning

Raymond Rose, Trish Trifilo, Richard Leslie, Janet Kamps, Kelsey Ortiz, John Scott

Important information about accessibility in distance education was shared by leaders within the filed, including info on TxDLA Accessibility Certification.

12:00 pm - 12:45 pm EST Meet Gold Sponsor-Logitech



Great conversation while learning about Logitech

1:00 pm - 1:45 pm EST

Speed Networking: Focus on Distance Learning Topics

Attendees were able to share their experiences with distance learning challenges and successes!

2:00 pm - 2:45 pm EST

Virtual and Hybrid Classes: Turning Uncertainty into Opportunity

Allison Maldonado Roseanne Cohen

Followed a K12 Spanish teacher's journey through her experiences with moving her courses online; lessons learned and experiences gained!

Thank you



for your continued partnership!





