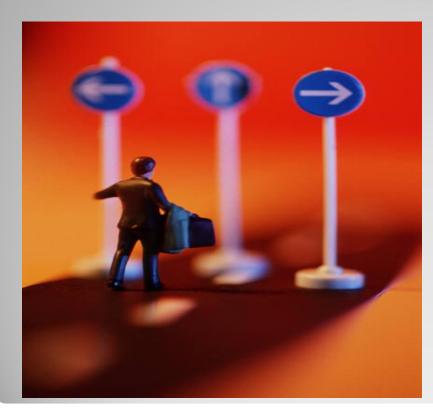
Engaging Our Community



Creating Our
Vision for
PreK-12
Education

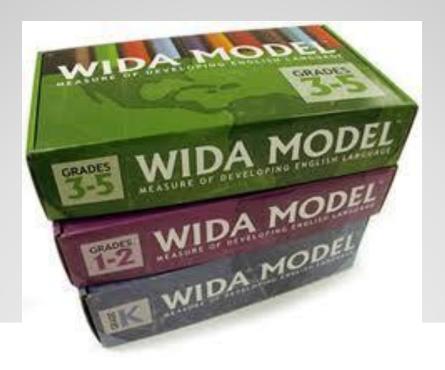
National Smart Start Conference May 8, 2014

Values? Whose Values?



Where do you stand?

Adopt a statewide assessment for kindergartners?



Allow parents to home-school their children even if they lack teaching credentials?



Child care



- 1. Require all providers to be licensed?
- 2.Require only private commercial providers to be licensed?
- 3. Make all licensing voluntary?

Install surveillance cameras in all schools that receive public funding?







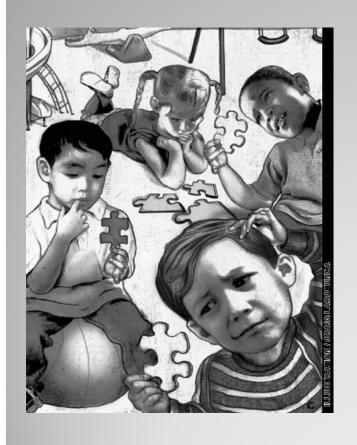




Require publically-funded pre-schools to teach teeth brushing and dental hygiene?



Pre-K Education

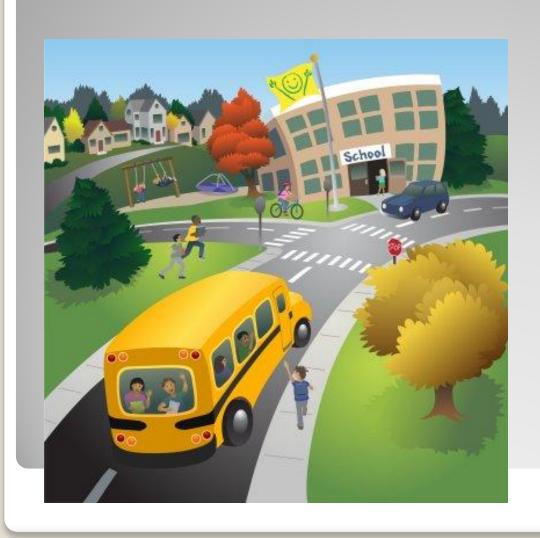


- Public, universal, and voluntary
- Public, universal, and mandatory
- Public, universal, and mandatory only for children at-risk
- A private responsibility left up to parents

Visioning and the Public Values Framework



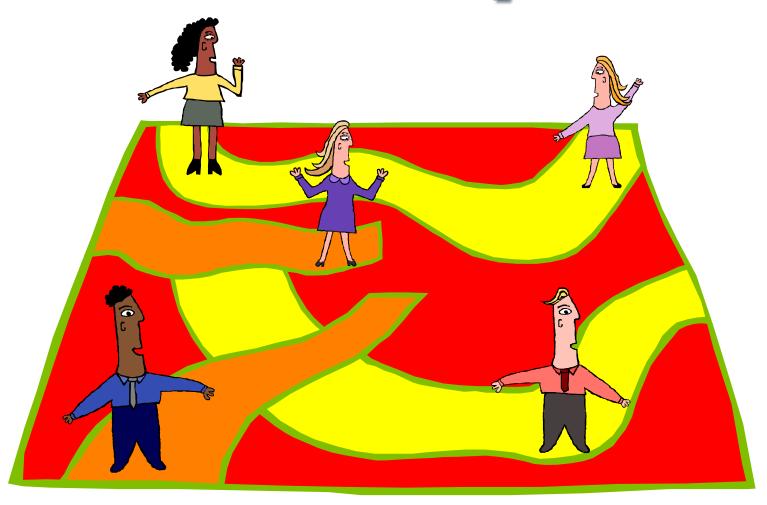
What are these choices about?



Why do they arise in the context of caring for and educating children?

Values of the Public Good Liberty **Prosperity Equality**

Liberty

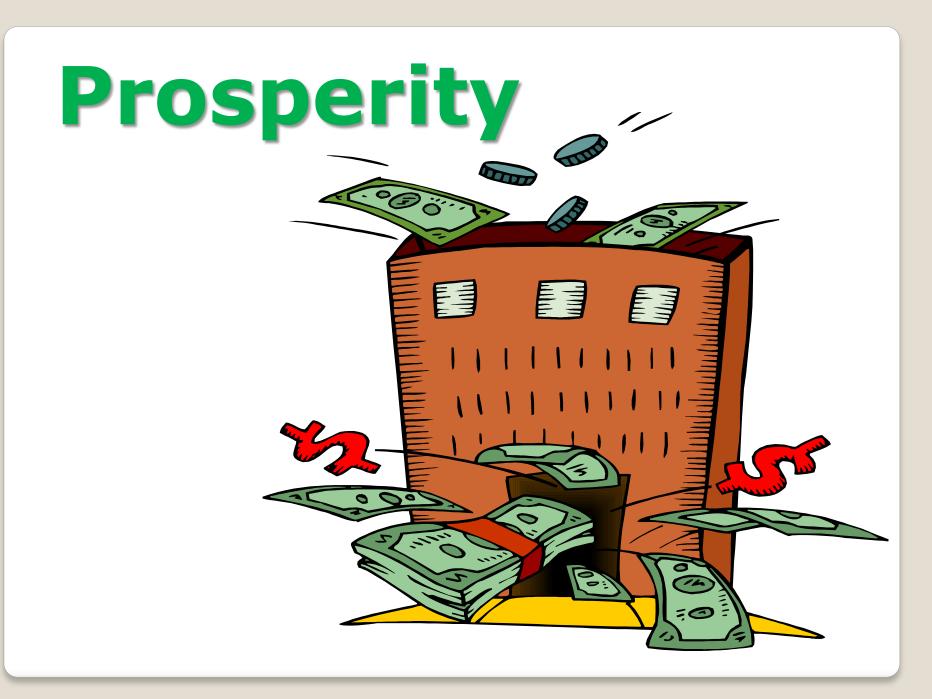


Equality

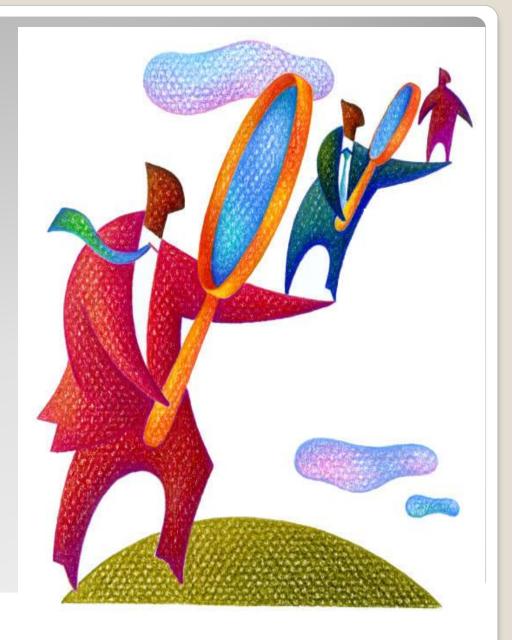


Community





These values frame our visions for educating children



LIBERTY

Freedom, choice, independence, autonomy, transparency, rights, voluntary, opportunity, individuality, privacy, personal responsibility, self-determination, self-sufficiency, self-help, self-governing

COMMUNITY

Safety, security, sense of place, belonging, identity, connection, attractive, appealing, welcoming, healthy, preservation, conservation, tradition, customs, culture, history, the sacred, collective action, social order, moral order, quality of life

PROSPERITY

Economy, efficiency, growth, profit, productivity, return on investment, development, incentives, competition, privatization, commercialization, standardization, performance measurement, benchmarking, market rules, quantity of life, standard of living

EQUALITY

Fairness, justice, tolerance, acceptance, diversity, equity, inclusion, representation, redistribution, equal rights, equal opportunity, equal access, equal treatment, equal results, level playing field



- A computer on every desk and in every home
- Democratize the automobile
- Every book, ever printed, in any language, all available in less than 60 seconds
- Before this decade is out, of landing a man on the moon and returning him safely to the earth

Audacious Visions

Audacious Vision...

We envision a public school system that is a national model for its curriculum and community engagement to empower all Alamance County students with equal opportunity for civic engagement, a meaningful quality of life and skills for economic success – for themselves and our community.

A Vision Plan for Public Education



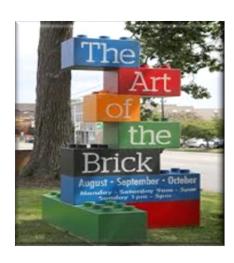
We will be recognized as a <u>national model</u> for <u>best-in-class</u> public education, <u>emulated</u> by other school systems across the country.



We will educate our students with utmost respect and an uncompromising commitment to rigor and excellence.



We will be recognized as a preferred place to live, raise families, and build businesses <u>because of our</u> <u>public education system</u>.













We will attract high quality teachers as a result of our respect for and trust in them, our community and professional support, and competitive compensation.



DeAnna Foust-Platt named ABSS 2013 Teacher of the Year

Our schools and related facilities will be safe and well-maintained, and they will support our commitment to provide best-in-class educational opportunities for our students.



Highland Elementary

We will prepare our students to live, work, lead, and govern in our local, national, and global communities.





We value a school system interwoven with the community fabric.



The Process



The People

- 9 high school juniors
- 5 police chiefs
- 3 mayors and Chairman of County Commissioners
- 3 City Council members
- Parent representatives
- Teacher representatives
- Business leaders
- Faith community
- Governmental leaders (DSS, DHS, County Manager)

We Believe...

Education is the foundation for:



The Results

We Believe



We Envision



We Expect

We Believe...in Alamance County

That educating our children will...

- -Prepare good citizens, a talented work force, and strong leaders.
- -Allow Alamance County to be competitive in a global economy.
- -Provide for economic success and improve the quality of life for all residents.
- -With an excellent system, enable Alamance County to be the most desired place to live, work, and raise a family.

We Believe...in our Children

- That all children must have *equal opportunity* to realize their *full potential*.
- That our children can achieve exceptional post high school successes.

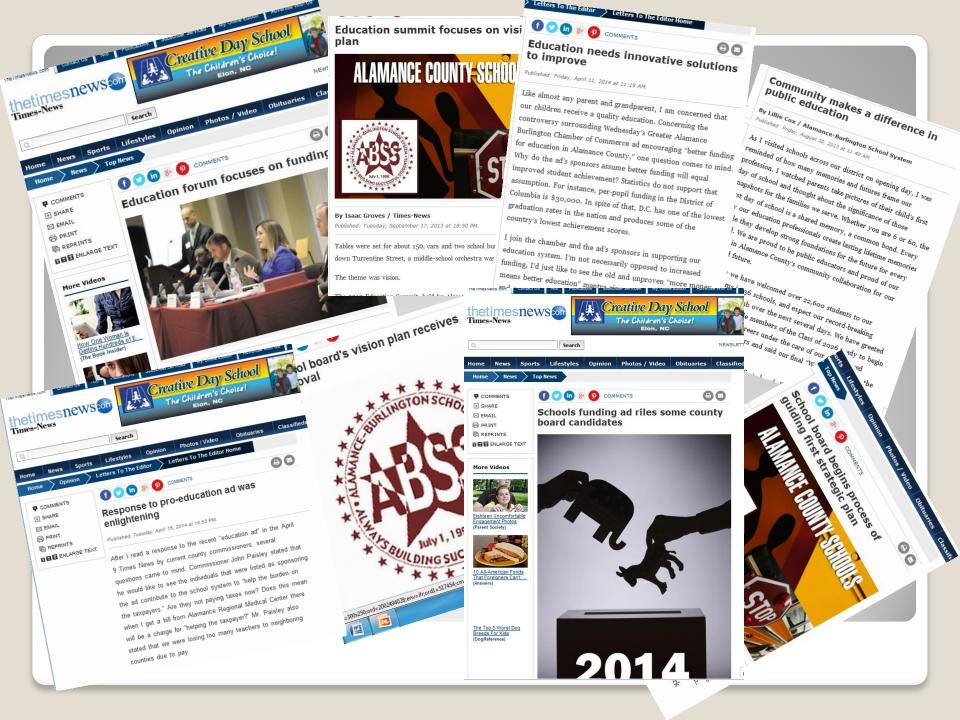


Where do we go from here?

Everyone has a responsibility to fulfill the Vision:

- the community,
- the parents,
- the Board of Education, and
- our local leaders.

Fulfilling the Vision





See the Vision at:

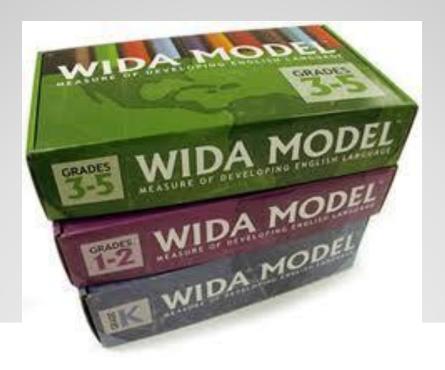
http://www.acvision4ed.com

Values? Whose Values?



Where do you stand? Wearing your stakeholder hat...

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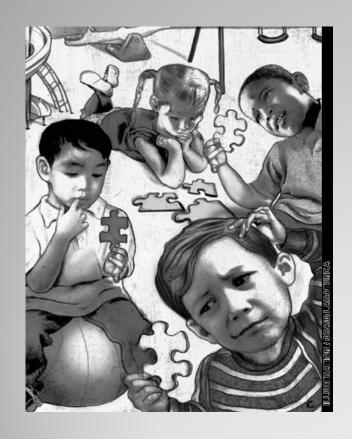




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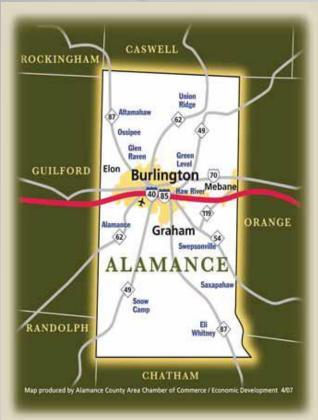


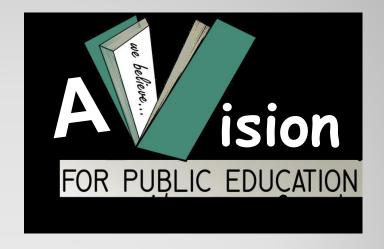
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Stakeholder Role Discussions and Sharing

- Why Engage Your Community's Stakeholders?
- Ideas for Engaging Your Community's Stakeholders?
- Opportunities and Challenges in Engaging Your Community's Stakeholders?

Alamance County Today: Participants' Perspectives







Thank you for attending our session!



For more information visit: www.abss.k12.nc.us and www.acvision4ed.com